

# Transparency of Tools Beyond Usability in Modeling Tools

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#### Context

Modeling tools are fundamental enablers in MDE

<sup>-</sup>They provide the environment for creating, manipulating, transforming, and managing domain-specific notations

In education, they facilitate abstraction, guiding students from concrete thinking to higher-level modeling across levels

Bencomo, N., Cabot, J., Chechik, M., Cheng, B. H., Combemale, B., Wąsowski, A., & Zschaler, S. (2024). Abstraction Engineering. arXiv preprint arXiv:2408.14074.



#### **Objective**

#### This presentation aims to

- –Analyze the limitations of current modeling tools and their impact on usability, accessability, and efficiency
- Explore key characteristics that address existing limitations and prepare them for future advancements

Foundational concepts in philosophy and cognitive psychology can offer new perspectives



Martin Heidegger (1889 – 1976) Phenomenology, Philosophy of Technology

Directly defines tool transparency (ready-to-hand)



Jean Piaget (1896–1980) Developmental and Cognitive Psychology

Defined the concept of cognitive schemata

A tool is transparent when its users develop a cognitive schema

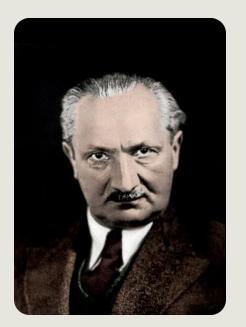


From Heidegger's tool transparency to Piaget's cognitive schemata—understanding how tools shape thought and action

## **Philosophical Foundations**

Martin Heidegger (**1889–1976**) provides the most direct philosophical foundation for transparency in tools

In his philosophy, tools (or equipments) are not merely objects, but mediators that shape human interaction with the world



Heidegger, M. (1927) Sein und Zeit. Halle: Max Niemeyer Verlag

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# **Classification of Tools (ready-to-hand)**

Heidegger suggests how tools can either facilitate or hinder user engagement

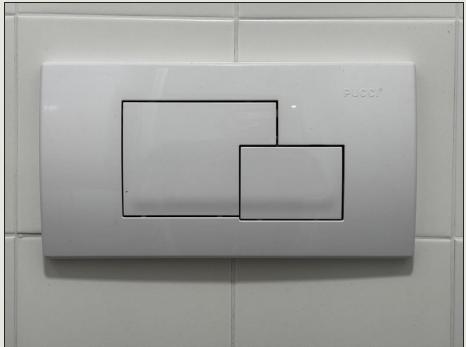
- -A tool is ready-to-hand when it seamlessly integrates into the user's actions as an extension of their capabilities, allowing full focus on the task without conscious thought
- -For a tool to become ready-to-hand, the user must develop or adapt their cognitive schemata



#### **A Flushing System**

The interface for flushing the toilet is immediately clear and intuitive

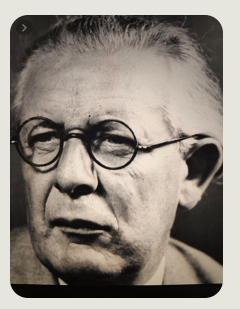
- The buttons are designed so that users interact with them without conscious thought
- -The flushing system is ready-to-hand !



## **Schemata in Cognitive Psychology**

There is a strong conceptual parallel between being ready-to-hand and cognitive schemata

- Cognitive schemata reside in our knowledge system, shaping how we perceive, learn, and make decisions
- They are constantly being created, adapted, and reorganized as we interact with the world





# **Classification of Tools (present-at-hand)**

Heidegger suggests how tools can either facilitate or hinder user engagement

- <sup>-</sup>A tool is present-at-hand when it becomes the focus of attention rather than an extension of action
  - The tool malfunctions or breaks, requiring counscous effort to understand
  - <sup>-</sup>The user is unfamiliar with how to operate it
  - <sup>-</sup>The tool design is unintuitive, creating frictions that disrupt workflow
- -The tool is an object of concern

## When Tools Disrupt the Task

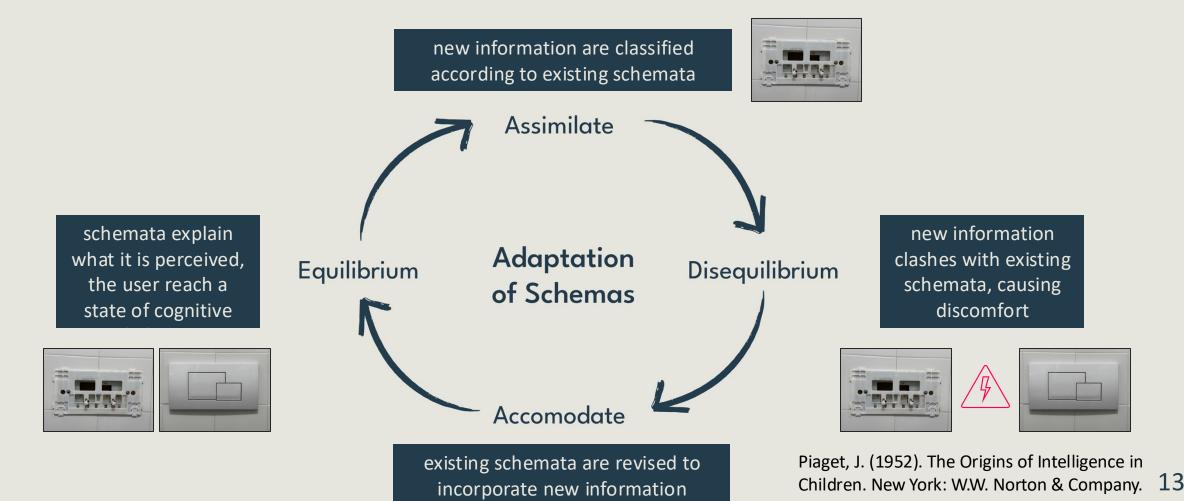
- The operation is less intuitive and requires reflection and understanding how to proceed
- The focus is no longer on the task but on how to operate the system
- -As a conseguence, user must adapt their cognitive schemata





#### **The Process of Adaptation**

# Intellectual growth is a process of adaptation to the world





#### When Do Tools Become an Obstacle?



outdated technology stacks limit flexibility, and usability





accidental complexity adds complications



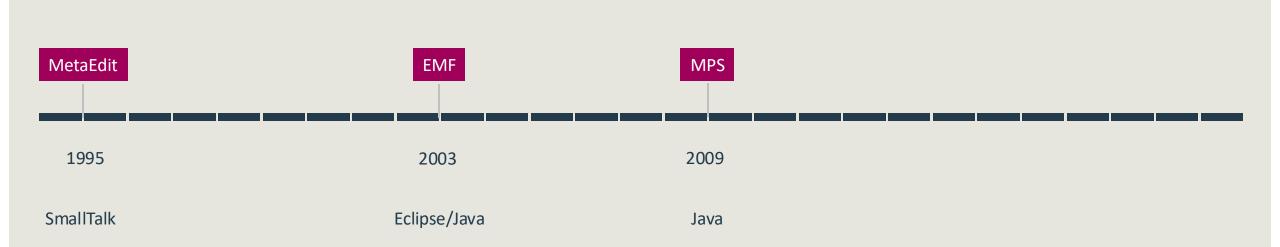
steep learning curves slow adoption



emphasis on tools hides core modeling principles

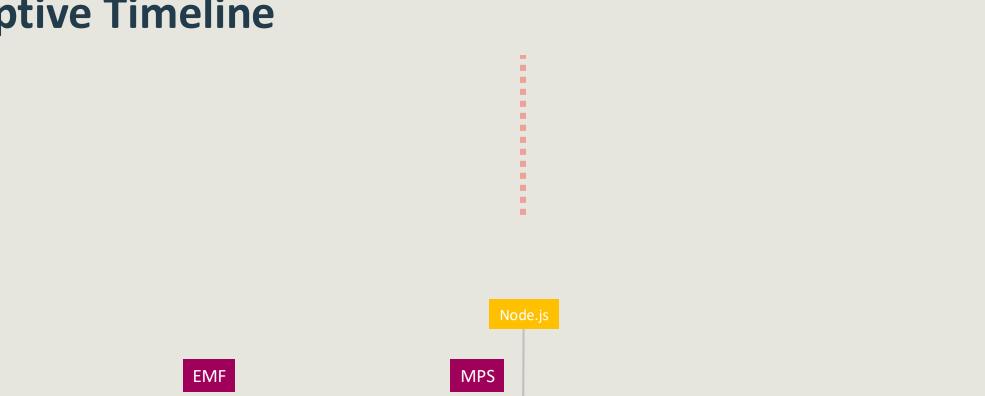
## **A Dirsruptive Timeline**





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## **A Dirsruptive Timeline**

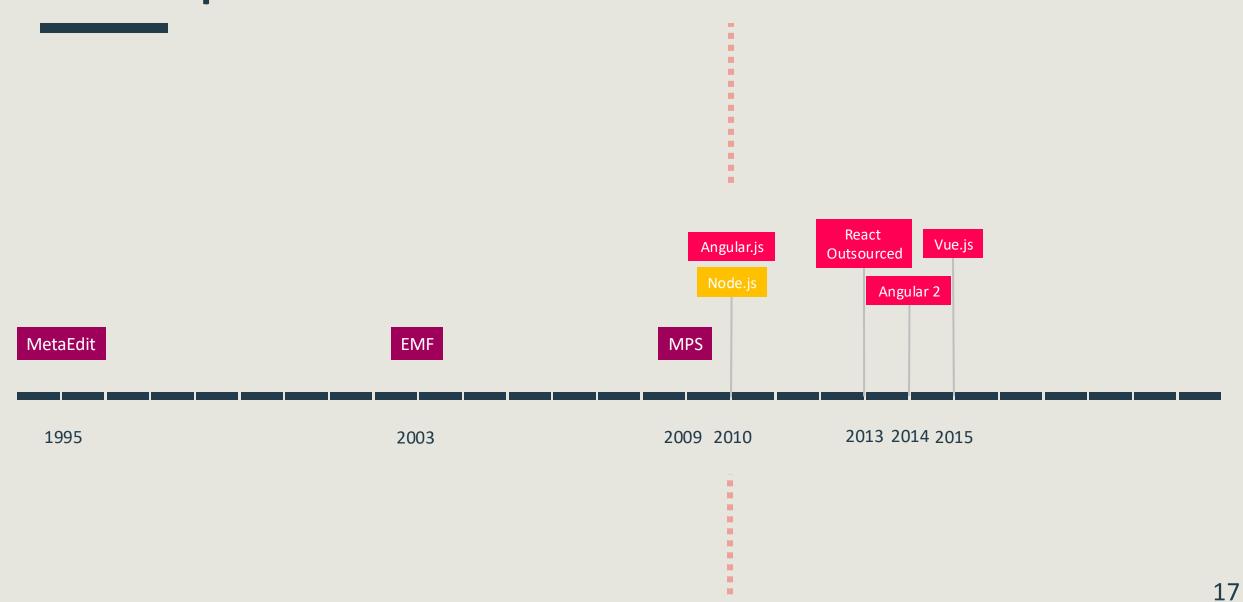


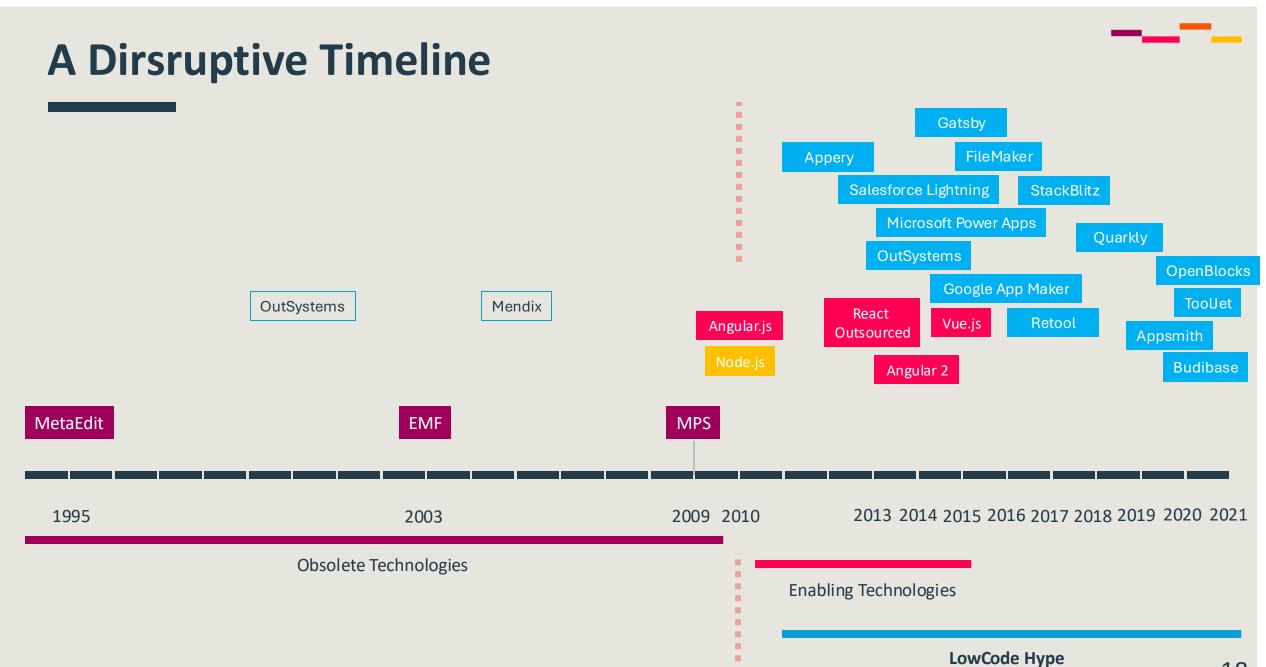
 MetaEdit
 EMF
 MPS

 1995
 2003
 2009
 2010

#### **A Dirsruptive Timeline**







#### **Component-based vs Integrated Environment**

In the landscape of MDE tools, we distinguish two major architectures

-Component-based systems: EMF

Integrated systems: MPS, MetaEdit+, Jjodel

In addition, both EMF and MPS are open-source but with different organizational models

#### **Generative vs Reflective platforms**

#### Two approaches

 In generative approaches, tools are typically created through the following pipeline, eg EMF, MPS

#### Design > Generate > Compile > Deploy

 In reflective approaches, the platform reflects on its own properties and adapts its behavior accordingly, eg MetaEdit+, Jjodel

# **Current Stacks in Modeling Tools**



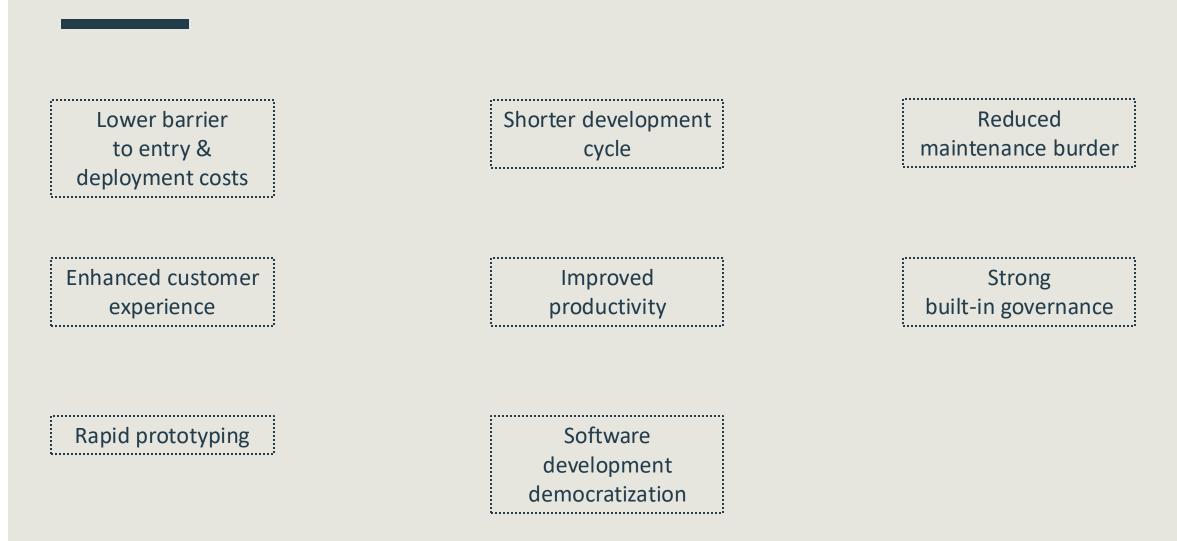
Platform	Technology Stack	Year	Integration	Reflective	Cloud/SaaS	Built-in Governance	UIX Awareness
MPS	Legacy (Java-based)	2009	Partial	Generative	Limited/No	Yes	Basic
EMF	Legacy (Eclipse)	2004	Weak	Generative	No	No	Minimal
MetaEdit +	Legacy (Smalltalk)	1995	Strong	Reflective	No	Yes	Intermediate
jjodel	Modern (Cloud- based)	2024	Strong	Reflective	Yes/Yes	Yes	Advanced

# From 4GL to Low-Code

The transition from 4GL in 1980s to modern Low-Code Development Platforms (LCDP) should be indepth analyzed

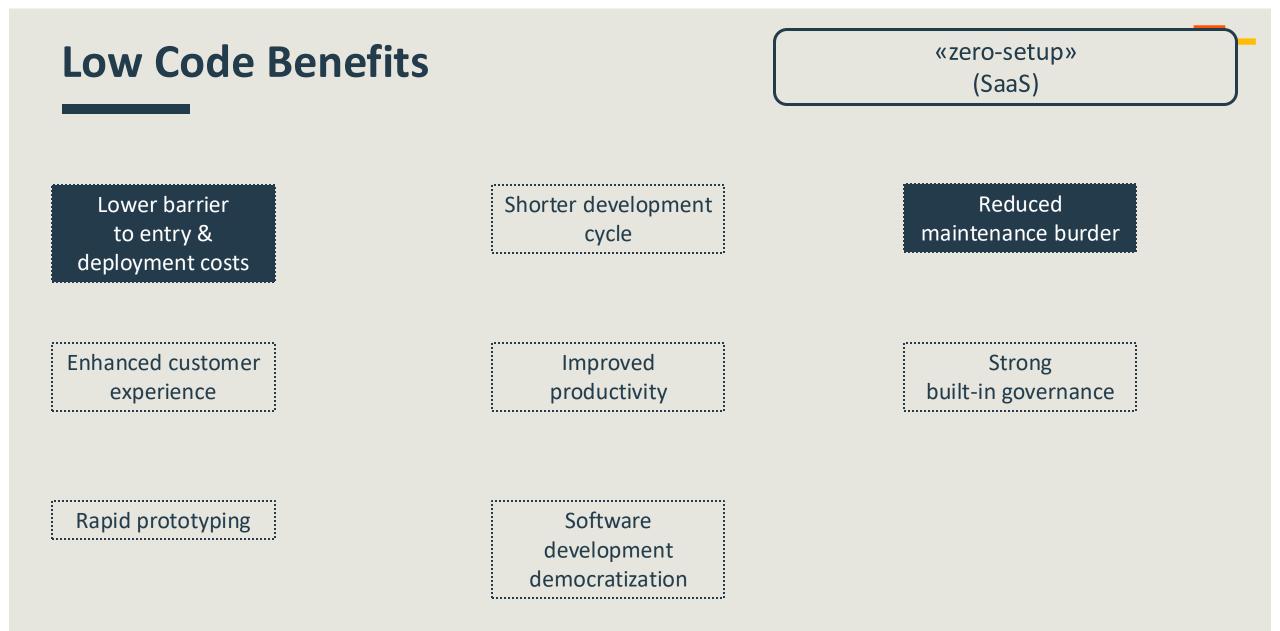
 What once miserably failed has now succeeded in a disruptive manner, driven by socio-technical aspects and emerging new technologies

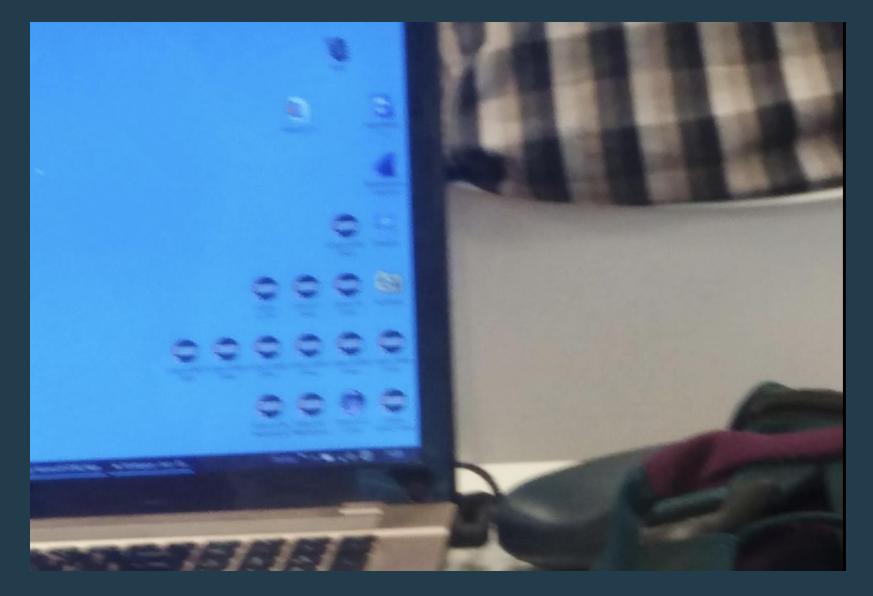
#### **Low Code Benefits**



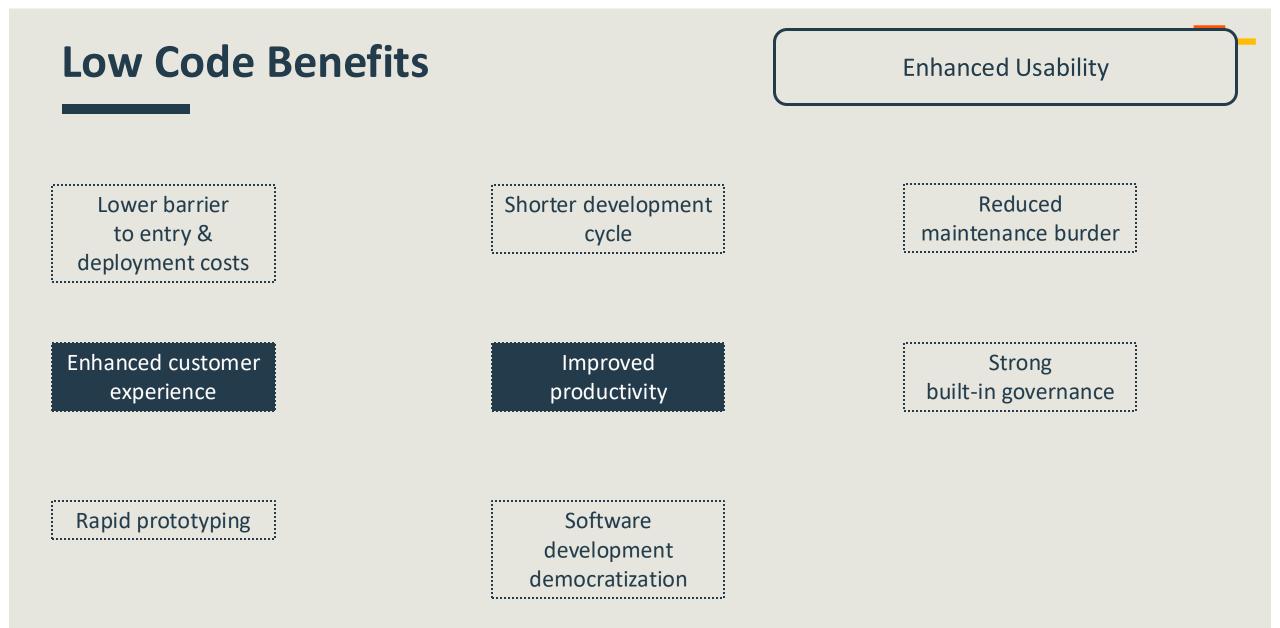


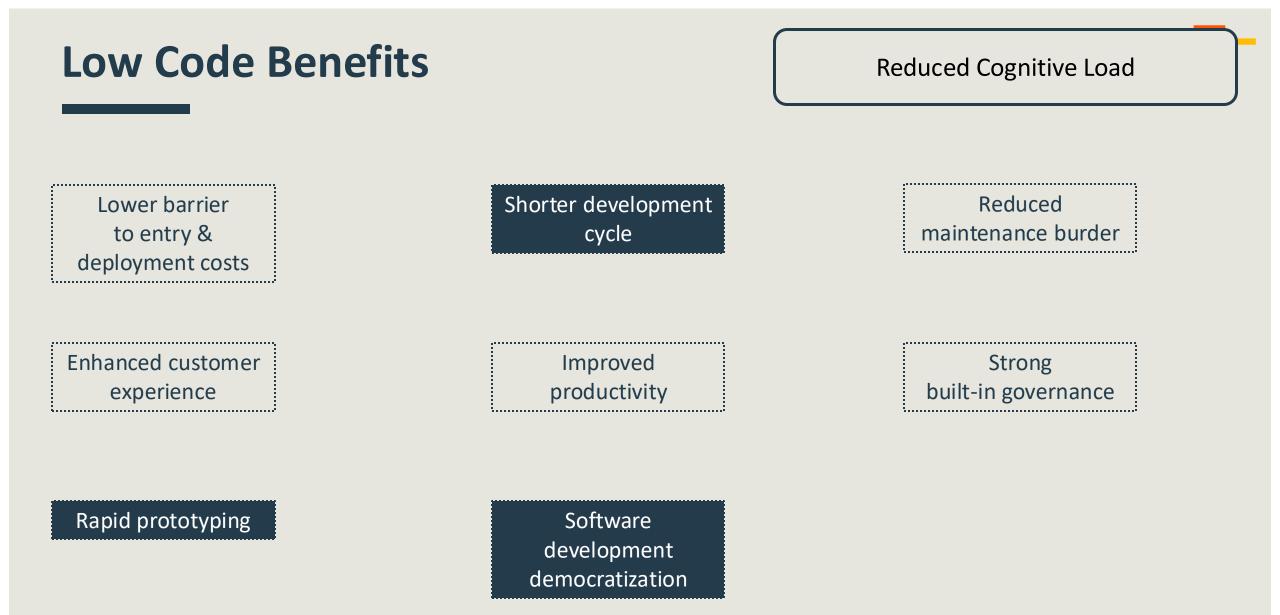
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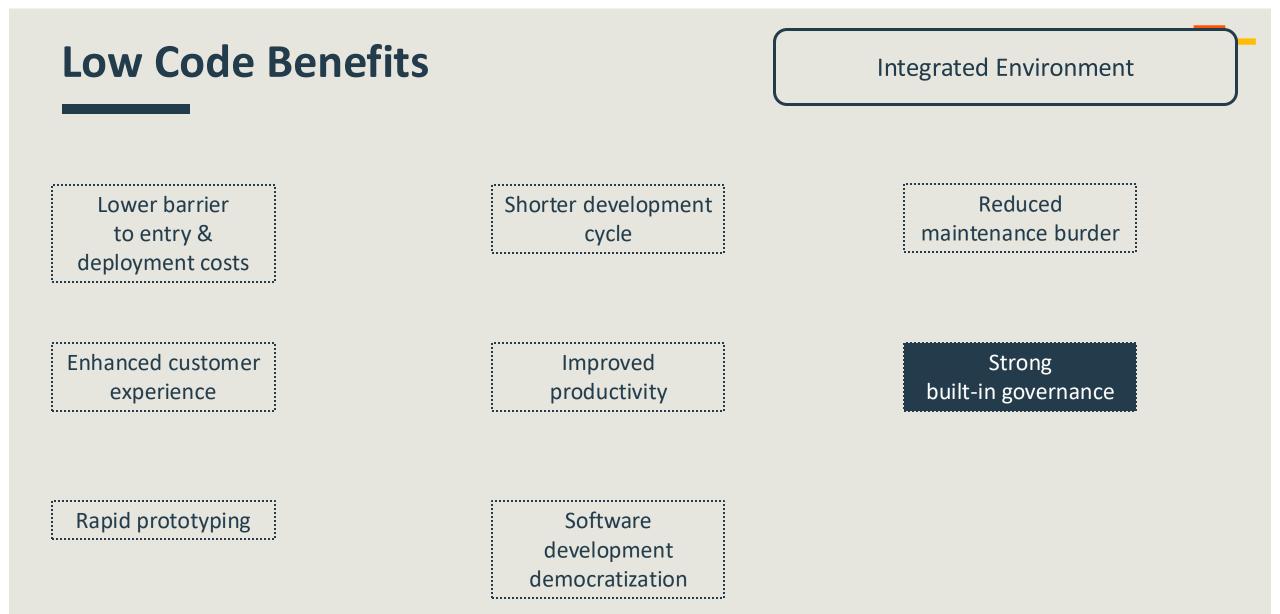




14 Eclipse instances (Picture taken during STAF 2015, Wien)







#### What MDE Can Learn From Low-Code

The following aspects have been identified

- -Generic vs. specific platforms
- Opening up web/cloud-based platforms
- -Counteracting vendor lock-in
- Managing software evolution
- -Fostering ecosystems

Other considerations are missing, nothing is said about the Technology Stack and Software Delivery Model (eg Saas)

Di Ruscio, D., Kolovos, D., de Lara, J., Pierantonio, A., Tisi, M., & Wimmer, M. (2022). Correction to: Low-code development and model-driven engineering: Two sides of the same coin?. Software and Systems Modeling, 21(5), 1687-1687.

#### What is Jjodel?

A modeling SaaS platform designed to make MDE more accessible, transparent, and flexible

- -Built around the principle of tool transparency
- -Strengthened support for built-in governance, including coevolution
- -Syntax beyond topological notations
- -Collaborative modeling

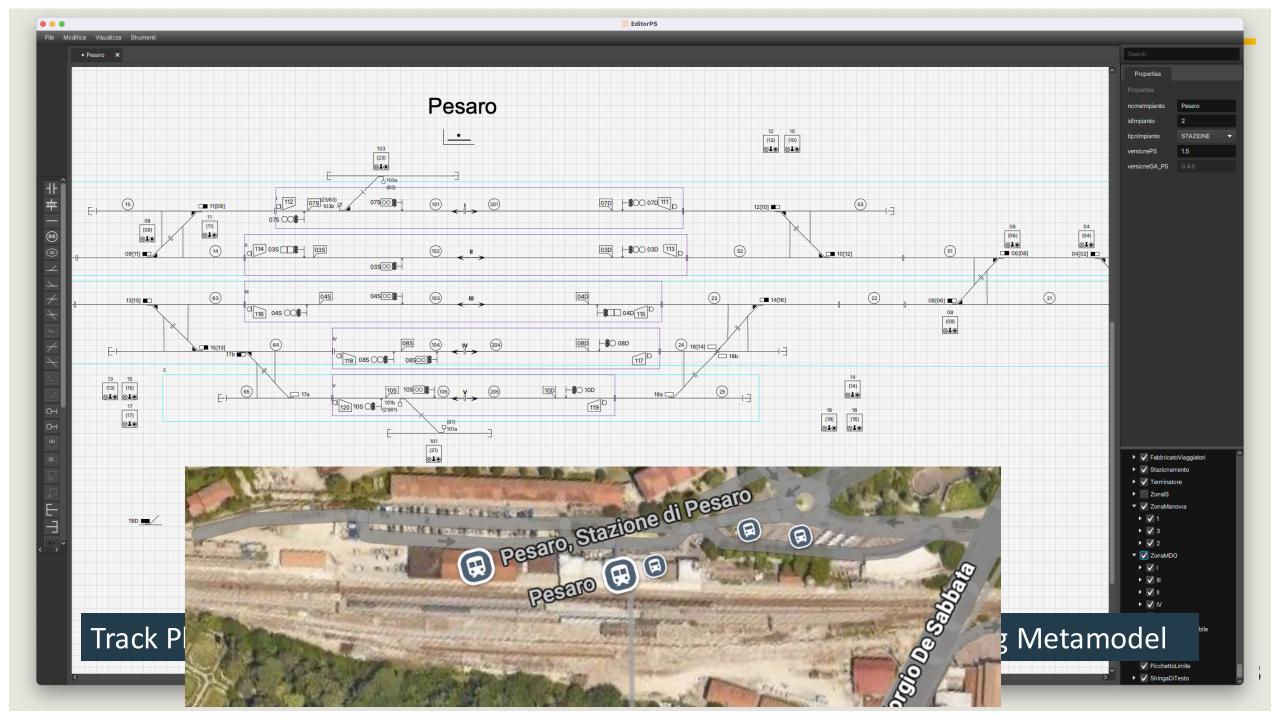
It seeks to make MDE courses accessible to bachelor students as a foundational approach to teaching abstraction



# **MODELSWARD 2025 A SIMPLE ERD NOTATION**



Positional Syntax





#### **Final Considerations**

Transparency of tools is a more holistic view of software quality (maybe ISO/IEC 25010?)

- —tools are integrated into a broader context of purposes and activities
- —interaction with the tool must be intuitive and fluid, embodying a practical engagement with the world

# The tool itself is never the focus – the task is!

#### **Final Considerations**



Solutions should be simple



#### **Final Considerations**

Solutions should be simple, not simplistic—hiding complexity to ease the user's experience is challenging, but essential

As academics, we often underestimate that technology is not neutral—it shapes how we think about applications

Low-Code platforms capitalized on recent innovations



## **Jjodel Transparency**

How Jjodel Implements Tool Transparency

- -Live model validation without cognitive disruption
- -Seamless metamodel/model co-evolution and round-tripping
- -Adaptive modeling environments (e.g., incremental feature disclosure, semantic zooming, topological vs. positional notations)
- -Streamlined modeling processes (e.g., projectional editing, blended/hybrid modeling)
- -Documentation



### **Transparency vs Al**

Tool transparency is good

However, seamless integration of unsupervised models, including LLMs and deep neural networks, presents risks

- Decision-making process without robust supervision is critical as such models are highly complex and difficult to interpret
- -Transparency might lead to an illusion of control

## Can we perform better? Probably, yes!

### Can we perform better? Probably, yes!

# However, building tools is little rewarding in terms of career.

## Who should design modeling tools?

### Who should fund tool development?

If modeling is critical, why is sustainable tool development often overlooked?

Why isn't MDE taught at the bachelor level, despite abstraction being fundamental to computer science?

Is the barrier the paradigm itself, or the complexity of the tools?



# Transparency of Tools Beyond Usability in Modeling Tools

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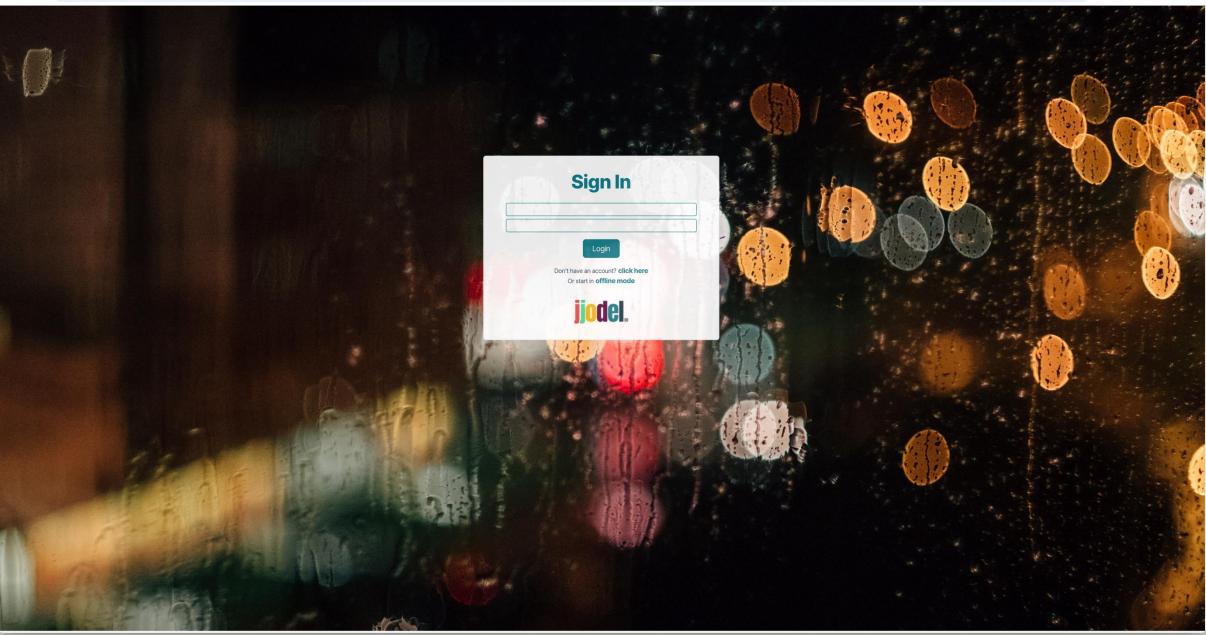


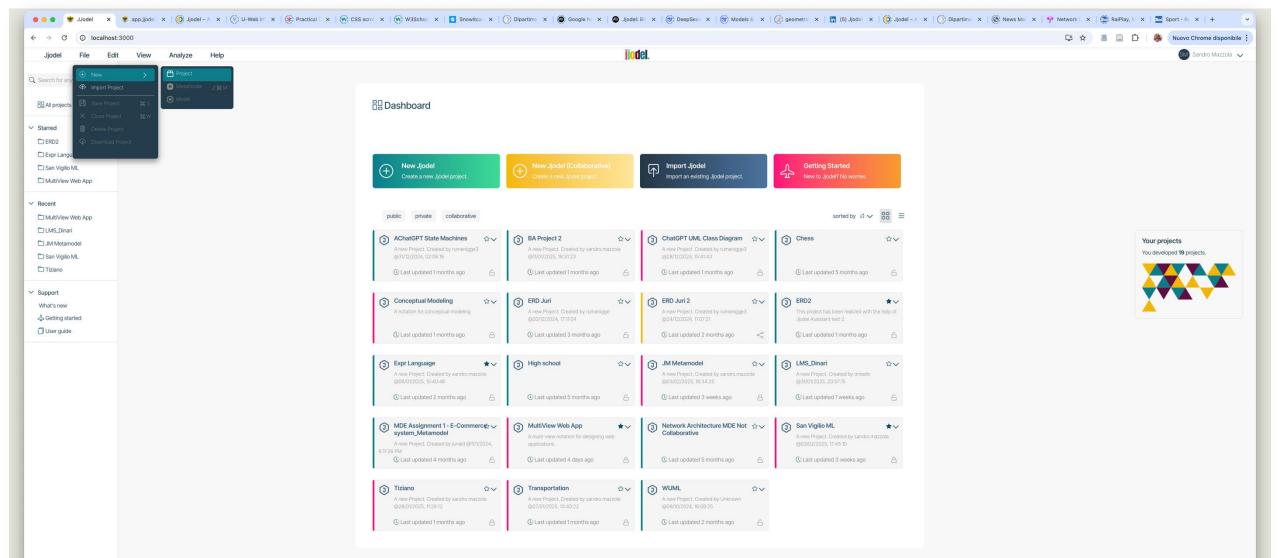




Feature	React	Angular	Vue.js
Released	2013	2010 - 2016	2014
Туре	Library	Full Framework	Progressive Framework
Language	JSX	TypeScript	JavaScript
Data Binding	One-way	Two-way	Two-way
Learning Curve	Moderate	Steep	Easy-Moderate
Performance	High (Virtual DOM)	Moderate	High (Reactivity System)

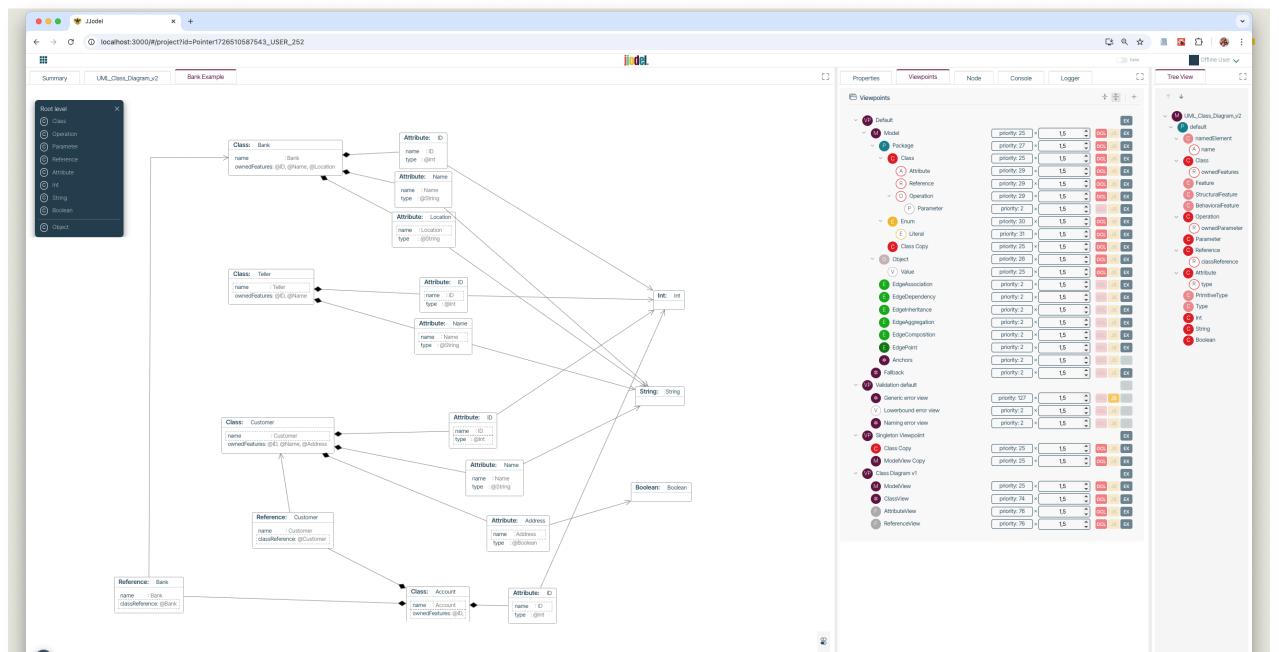
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